MINUTES OF THE

PLYMOUTH CHILDREN AND YOUNG PEOPLE'S TRUST BOARD

MEETING OF

14 September 2012



Present:	
Cllr Nicky Williams (Cllr NW) - Chair	Portfolio Holder for Children and Young People, Plymouth City Council
Carole Burgoyne (CB)	Director for People, Plymouth City Council
Adrian Kemp (AK)	Trustee Stonehouse Play Space Association, Voluntary and Community Sector
Kevin Norris	Headteacher, Keyham Barton Catholic Primary School, representing PAPH
Dr Sumrana Chaudhary (SC)	Clinical Lead for Children & Young People, New Devon CCG
Alison Mackenzie (AM)	Public Health Consultant representing Deb Lapthorne
Phil Davies (PD)	Principal, City College Plymouth
Dan Monck (DM)	Probation Officer, Devon and Cornwall Probation
Cllr Mrs Bowyer (Cllr LB)	Councillor, Plymouth City Council
Dr Alex Mayor (AM)	Medical Director, Plymouth Hospitals Trust
Liz Cooney (LC)	Assistant Chief Executive and Director of Professional Practice and Patient Safety, Plymouth Community Healthcare
Briony Cowan (BC)	Acting Commissioning Manager for Children and Young People's Health, NHS representing Paul O'Sullivan
Lynn Pashby (LP)	Parent and Carer Representative
David Farmer (DF)	Headteacher, Plymstock School representing Plymouth Learning Trust
Shirley Walker (SW)	Connexions, representing Jenny Rudge
Cllr Philippa Davey (Cllr PD)	Councillor, Plymouth City Council
Apologies:	
Paul O'Sullivan	Director of Joint Commissioning, NHS
Debra Lapthorne (DL)	Director of Public Health
Gareth Allen (GA)	Parent and Carer Representative
Jenny Rudge (JR)	Chief Executive, Connexions Cornwall and Devon
Diane Rae (DR)	Director of Services, Young Devon
In Attendance:	
Claire Oatway (CO)	Head of Service, Performance & Policy, Services for Children & Young People, Plymouth City Council
Jim Gould (JG)	Chair, Safeguarding Children Board
Candice Sainsbury (CS)	Senior Policy and Performance Adviser, Plymouth City Council
Maggie Carter (MC)	Assistant Director, Learner and Family Support, Plymouth City Council
Amelia Boulter (AB)	Democratic Support Officer

Minute	Item	Action
Part I I.I	Welcome	
	The Chair welcomed everyone for the meeting and explained the reason for	

Minute	Item	Action
	the change of venue for this meeting.	
1.2	Apologies Apologies were received from Paul O'Sullivan, Deb Lapthorne, Gareth Allen, Jenny Rudge and Diane Rae.	
1.3	Minutes of the last meeting, held on 15 June 2012	
	Minutes were agreed.	
	 Matters arising: Reports Youth Unemployment were circulated as part of the agenda pack for further discussion at the next meeting in December. Careers education would also be discussed in December alongside the Youth Unemployment item. Page 3 - Ofsted Inspection. CO reported that she had spoken with the Police and Probation about the inspection arrangements. All other actions were to be covered later in the agenda. 	
	 Page 5 – CAMHS Performance Update report attached to the agenda pack. Page 7 – Health and Well-being discussion to be built into workshop after break this morning. 	
Part 2 2.1	Candice Sainsbury, Policy and Performance Adviser gave an update on the status of work undertaken so far and gave an insight on what they were hoping to achieve over the next 6 months. Since 2010, the Children and Young People's Trust Board were	
	 leading on the child poverty agenda on behalf of the city and was one of the priorities within the Children and Young People's Plan. A Child Poverty working group had been established and meets on a monthly basis. The group was chaired by Councillor Penberthy and consisted of vice-chair Councillor Sam Leaves, Councillor Williams and Councillor Mrs Bowyer. At the August meeting, Pam Marsden, Assistant Director for Joint Commissioning and Adult Social Care was nominated as champion for driving forward the child poverty agenda for Plymouth City Council and would continue to work closely with the Children and Young People's Trust. 	
	Child Poverty now has strong political support and a report was submitted to Cabinet on 11 September 2012. A Child Poverty Needs Assessment had been produced with a final edit available by end of September and fits nicely with the Joints Needs Strategic Assessment.	
	On 15 October 2012, a kick start event would be taking place and members of this board would be receiving an invitation to attend. The aim of the workshop was to gain a collective agreement with what the assessment had identified and look at the gaps and to start making a difference.	
	There was a statutory duty to produce a strategy and a draft strategy would go to Cabinet in November. The draft strategy was being shared with schools and major	

Minute	Item	Action
	partnership boards with final endorsement of the strategy at Full Council in April 2013.	
	In response to questions, it was reported that -	
	There was a real commitment from both parties to start making a real difference and to build on the good work already undertaken. There was a commitment from PCC to take the lead on getting Child Poverty at the forefront and to identifying gaps in provision.	
	The Child Poverty Needs Assessment is not just about data and at 15 October workshop intelligence would be collated from commissioners and checking this with key stakeholders to ensure the right gaps were identified.	
	Every strategy and policy produced would include how they would support the child poverty agenda.	
	A green paper due in October to include a review of the measure of child poverty which would now include life chances. A working group would be looking at the green paper in October.	
	There was a correlation of the children living in poverty for the rest of their life and 70 per cent of lone parents in Plymouth were living in poverty. Raising aspiration and making children aware of opportunities needs to be undertaken in primary school.	
	The board were required to engage with the strategy process, either through the online consultation or attend a specific workshop	
	ACTION Four key questions on Child Poverty to be circulate to board members. Responses to be shared with the board in December.	cs
	To research national best practice of cross city examples of child poverty working.	CS
	The board to attend 15 October 2012 Strategy Kick Start event.	ALL
Part 3 3.I	PSCB Independent Chair's Report	
	Jim Gould presented the report and it was highlighted that –	
	A response had been submitted on the consultation draft of the new Working Together document. There were some concerns about the lack of guidance on managing allegations made against people who work with children.	
	There were still concerns about the lack of progress on witness support scheme.	
	The relationship between the Health and Well-being Board and Plymouth Safeguarding Children Board was becoming clearer.	
	At the last meeting the board received a presentation from the Child Death Overview Panel. It was highlighted the lack of paediatrics services in the South West and this was still a concern. A meeting was taking place with other chairs to make a	

Minute	Item	Action
	submission to the strategic health authority and any endorsement from this group would help.	
	In response to questions raised, it was reported that -	
	there weren't many paediatric pathologists in this area and it was highly unlikely that support would be given to a stand-alone service in the south west.	
	ACTION	
	Contact to be made with James Palmer, Medical Director and Specialist Commissioning Lead for Southern England on the key concerns on the lack of paediatrics in the south west. Contact also to be made with Deb Lapthorne.	АМ
	A progress update on the Young Witness Scheme.	со
	Invite the Designated Nurse to talk about the interim arrangements.	ВС
3.2	Inspection and Preparation	
	Claire Oatway, Policy, Performance and Partnership Manager updated the panel and it was reported that –	
	Ofsted, CQC, HMIC and HMIP have launched a multi-agency inspection on child protection. This is an opportunity to bring together all the agencies in preparation for the inspection. I would recommend you all have look on how it could affect your organisations. There are good relationships around the table and early intervention should help us move forward.	
	CB reported that inspectors will look at the city as a whole and would pick a child and follow that child's path. The judgements would be made on the whole city experience. The Blackpool pilot to be email to all CT Board members.	
	ACTION.	
	Email Blackpool pilot to all CT board members.	со
4.	Future of Children's Partnerships - Workshop	
	How should we work with other agencies and partnership boards together?	
	 Recognise value of informal networks and challenge of maintaining through change 	
	Difficult to know who the influencers are	
	 Positive all heading in similar direction Understanding how you can help other organisations / partnerships and 	
	vice versa	
	 Awareness of +ve and -ve impact of policy decisions Spend time together face to face understanding priorities building trust 	
	 Spend time together face to face, understanding priorities, building trust etc 	
	 Q – is there fear / protection over own areas? Be prepared to give and take 	

 NW – got to HWB with mandate from this board Vital to have a children's partnership – broad area plus children need to be central to other boards Focus on children affects city of tomorrow How can we deliver against objectives and make decisions better and share resources? Opportunities to build on: Need to define our objectives (see CCG new ones) <i>General</i> Talking together as leaders of organisations re decision making Improving links strategically and on the ground eg GPs, elected members, schools Listening to users Development of CCCG as decision making body with heads and other partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best perison / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of child	Minute	ltem	Action
 be central to other boards Focus on children affects city of tomorrow How can we deliver against objectives and make decisions better and share resources? Opportunities to build on: Need to define our objectives (see CCG new ones) General Talking together as leaders of organisations re decision making Improving links strategically and on the ground eg GPs, elected members, schools Listening to users Development of CCCG as decision making body with heads and other partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic' fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children		 NW – got to HWB with mandate from this board 	
 Focus on children affects city of tomorrow How can we deliver against objectives and make decisions better and share resources? Opportunities to build on: Need to define our objectives (see CCG new ones) General Talking together as leaders of organisations re decision making Improving links strategically and on the ground eg GPs, elected members, schools Listening to users Development of CCCG as decision making body with heads and other partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Us time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		• Vital to have a children's partnership – broad area plus children need to	
 How can we deliver against objectives and make decisions better and share resources? Opportunities to build on: Need to define our objectives (see CCG new ones) General Talking together as leaders of organisations re decision making Improving links strategically and on the ground eg GPs, elected members, schools Listening to users Development of CCCG as decision making body with heads and other partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children		be central to other boards	
 share resources? Opportunities to build on: Need to define our objectives (see CCG new ones) General Talking together as leaders of organisations re decision making Improving links strategically and on the ground eg GPs, elected members, schools Listening to users Development of CCCG as decision making body with heads and other partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		Focus on children affects city of tomorrow	
 Opportunities to build on: Need to define our objectives (see CCG new ones) General Talking together as leaders of organisations re decision making Improving links strategically and on the ground eg GPs, elected members, schools Listening to users Development of CCCG as decision making body with heads and other partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust - get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children			
 Need to define our objectives (see CCG new ones) General Talking together as leaders of organisations re decision making Improving links strategically and on the ground eg GPs, elected members, schools Listening to users Development of CCCG as decision making body with heads and other partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'ft' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children			
General • Talking together as leaders of organisations re decision making • Improving links strategically and on the ground eg GPs, elected members, schools • Listening to users • Development of CCCG as decision making body with heads and other partners involved Specifics • Join up sports • Work across council and schools sports partnerships • Olympic legacy effect • Conduit for ideas – from ground up and strategically down • Capture the 'voices' • Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups • Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. • Use time to best effect • Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks • The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? • Getting inside each others' worlds! • Voice of adult can drown voice of children and young person (professional, parents) • Multi-agency working can be difficult – inconsistent • Role of schools & early years providers in capturing voice of children		••	
 Talking together as leaders of organisations re decision making Improving links strategically and on the ground eg GPs, elected members, schools Listening to users Development of CCCG as decision making body with heads and other partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic filt' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		· · · · · · · · · · · · · · · · · · ·	
 Improving links strategically and on the ground eg GPs, elected members, schools Listening to users Development of CCCG as decision making body with heads and other partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 members, schools Listening to users Development of CCCG as decision making body with heads and other partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 Development of CCCG as decision making body with heads and other partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 partners involved Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		Listening to users	
 Specifics Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 Join up sports Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		•	
 Work across council and schools sports partnerships Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		, .	
 Olympic legacy effect Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 Councillors as corporate parents- links with local schools How can your time be best utilised? Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 Conduit for ideas – from ground up and strategically down Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 Capture the 'voices' Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		How can your time be best utilised?	
 Better strategic 'fit' by streamlining number of meetings and setting up cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		 Conduit for ideas – from ground up and strategically down 	
 cross meeting matrix control task and finish groups Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		Capture the 'voices'	
 Trust – get to know the strengths of the partnership and give opportunities for the best person / organisation to lead or get involved. Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 Use time to best effect Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 Timely release of info – well in advance so people have time to read, reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		opportunities for the best person / organisation to lead or get involved.	
 reflect and are able to balance these tasks The framework will enable people to do their role smartly with ways of reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		Use time to best effect	
 reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 reviewing and monitoring How can we act as a voice for children better? Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		• The framework will enable people to do their role smartly with ways of	
 Getting inside each others' worlds! Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 Voice of adult can drown voice of children and young person (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 			
 (professional, parents) Multi-agency working can be difficult – inconsistent Role of schools & early years providers in capturing voice of children 		 Getting inside each others' worlds! 	
Role of schools & early years providers in capturing voice of children			
Role of schools & early years providers in capturing voice of children		,	
		could be developed	
Need to influence children as early as possible to achieve change		·	
Early intervention and prevention			
Focus on FWF to change complex families and impact on children		,	
Build on existing work and learn from current practice.		•	